

Year Two Implementation Goals

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What are your goals for personalizing learning at your school?

As you approach on the second year of implementing your Future-State Design, please reflect on the structures or practices that you must implement at your school this year in order to be on track toward realizing your vision for personalized learning. Then, use this section to record 2-4 Implementation Goals that you will pursue in Year 2.

For each goal, we'll ask that you reflect upon how it aligns to the iZone Framework, how you will measure your progress toward meeting that goal and what supports you'll need in terms of policy, compliance and accountability to realize this goal.

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Implementation Goal 1

Please describe one Implementation Goal that you will pursue at your school this year:

Please be sure that your goal is specific and aligned to your Future State Design. Please include a timeline for implementation.

Each quarter, all middle school students will participate in at least 4 personalized, academic coaching sessions during their S.T.E.P. period. Those coaching sessions will be accomplished using the normed practices of questioning, goal setting and recording keeping by the academic coach. Each middle school teacher who acts as a coach will be trained, observed and held accountable to the normed practices.

Which principle(s) of the iZone Framework does this goal address?

You may select multiple principles.

- Personalized Learning Plans
- New Student and Staff Roles

How will you assess your progress toward meeting this goal? What are the key outcomes that would indicate your success toward accomplishing this goal?

Please be specific. Examples of desired outcomes can include: each student will receive a mastery-based progress report next year; all 12th grade students will participate in exhibitions of learning in the fall; 10th grade teachers will have a common prep for planning each week beginning next spring; etc.

We will use teacher observations, student surveys, collection and review of coaching notes and continued tracking of student academic progress to track progress.

What supports will you need to implement this goal in terms of accountability, policy and compliance?

As you implement this goal you may come across certain systems and structures that act as roadblocks to implementation. In some cases, the iZone may be able to help you maneuver around these roadblocks, either by providing direct support, or by guiding you to sources that can help you find your way around challenges.

Please review the Policy in Innovations document prior to listing the supports you would like to request from the iZone.

-
- Calendar/Schedules
-
- Data Systems
-
- Class Size/Teacher of Record

Please describe any other supports will you need to implement this goal in terms of accountability, policy and compliance:

(No response)

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Implementation Goal 2

Please describe one Implementation Goal that you will pursue at your school this year:

Please be sure that your goal is specific and aligned to your Future State Design. Please include a timeline for implementation.

Working with a common standards based grading and performance based assessment tracking system. Next year teachers will all begin using the same gradebook program and will be capturing results of our math, Writing and Reading performance assessments in the same program. Our component partner, Teaching Matters, will help us identify an information management system off of our website in the next phase development of our learning portal. This will allow us to sort student data that we value based on subgroups and will help us move towards norming our grading policies. Teaching Matters will also work with us to pilot different ways of using tjis data in meeting and for decisions and planning. In year three, the SOF information system will be built out to a place where teachers also share, organize & store resources; where students work with advisors to reflect & set goals; and will reflect an agreement on SOF competencies that will guide each teacher's gradebook.

Which principle(s) of the iZone Framework does this goal address?

You may select multiple principles.

-
- Next Generation Curriculum and Assessment
-
- New Student and Staff Roles

How will you assess your progress toward meeting this goal? What are the key outcomes that would indicate your success toward accomplishing this goal?

Please be specific. Examples of desired outcomes can include: each student will receive a mastery-based progress report next year; all 12th grade students will participate in exhibitions of learning in the fall; 10th grade teachers will have a common prep for planning each week beginning next spring; etc.

All teachers will generate progress reports for students in the portal through a data system next year. We will house our Performance based Assessments. We will be able to use reports in different ways to make instructional decisions.

What supports will you need to implement this goal in terms of accountability, policy and compliance?

Please review the Policy in Innovations document prior to listing the supports you would like to request from the iZone.

-
- Credit Recovery
-

Please describe any other supports will you need to implement this goal in terms of accountability, policy and compliance:

(No response)

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Would you like to enter another goal?

Yes

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Implementation Goal 3

Please describe one Implementation Goal that you will pursue at your school this year:

Please be sure that your goal is specific and aligned to your Future State Design. Please include a timeline for implementation.

Scaling Math Skills Recovery. This year we piloted a Blended Learning Model of Math Skills Recovery program in our 7th grade. Next year, we will scale this 6th grade through 9th grade, hopefully with successful integration of ilearn's Carnegie Math Program

Which principle(s) of the iZone Framework does this goal address?

You may select multiple principles.

-
- Next Generation Curriculum and Assessment
-
- Personalized Learning Plans
-
- New Student and Staff Roles

How will you assess your progress toward meeting this goal? What are the key outcomes that would indicate your success toward accomplishing this goal?

Please be specific. Examples of desired outcomes can include: each student will receive a mastery-based progress report next year; all 12th grade students will participate in exhibitions of learning in the fall; 10th grade teachers will have a common prep for planning each week beginning next spring; etc.

Student mastery of targeted skills; Increased math grades compared to this year's trends.

What supports will you need to implement this goal in terms of accountability, policy and compliance?

Please review the Policy in Innovations document prior to listing the supports you would like to request from the iZone.

-
- Data Systems
-

Please describe any other supports will you need to implement this goal in terms of accountability, policy and compliance:

(No response)

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Would you like to enter another goal?

No

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After You Submit...

After you submit this form, you will have the option of downloading it for future reference. Since your Implementation Goals will be the basis for your Component Partner and Laptop requests, please select the "Download Your Responses" option after you submit in order to have a copy of your goals on hand as you complete your planning.